

1329. In the High schools the number of teachers was 554, giving one teacher for each group of 42 pupils.

Of the total number of pupils the female sex had 51·9 per cent in 1894. They formed 45·6 per cent in 1880. In 1883 the total number of pupils was 11,843, and in 1894 the number of female pupils was 12,205, or 362 more than the total number in 1883.

In 1883 the average attendance was 48·8 per cent of the total number of pupils and in 1864 it was 61·5 per cent.

1330. In 1894 there were in the province 5,697 public school-houses, exclusive of Roman Catholic s-parate school-houses, of which 2,801 were of brick or stone, 2,443 frame and 451 log. In 1883 there were 5,284 public school-houses, of which 2,324 were brick or stone, 2,343 frame and 617 log. The proportions are, therefore: 1894, brick or stone, 49 per cent; frame, 43 per cent, and log, 8 per cent. 1883, brick or stone, 43·9 per cent; frame, 44·4 per cent, and log, 11·7 per cent. In 1850 there were only 99 brick school-houses in the province; now there are 2,226. In 1850 there were 1,466 log school-houses; now there are only 453. During the past year there were 43 new school-houses added to the equipment of the province, 17 brick, 10 stone and 16 frame.

1331. The following table gives the total receipts and expenditure for public school purposes, 1877-94:—

RECEIPTS AND EXPENDITURE, 1877-94.

YEAR.	RECEIPTS.			EXPENDITURE.			
	Legisla- tive Grant	Municipal School Grant and Assessments	Clergy Reserve Fund and other sources	Teachers' Salaries.	Maps, Prizes, &c.	Sites and Building School- houses.	Rent, Repairs, Fuel, &c.
	\$	\$	\$	\$	\$	\$	\$
1877	251,962	2,422,432	730,687	2,038,099	47,539	477,393	510,458
1878	258,539	2,278,040	694,986	2,011,208	42,507	413,393	422,239
1879	252,566	2,307,223	654,051	2,072,823	32,622	306,026	421,614
1880	263,454	2,321,929	669,447	2,113,180	25,222	249,390	434,261
1881	258,297	2,352,556	648,385	2,106,019	14,022	280,460	443,770
1882	265,738	2,447,214	757,038	2,144,449	15,583	341,918	525,025
1883	265,467	2,538,042	767,222	2,210,187	20,275	312,342	565,626
1884	267,084	2,675,621	780,433	2,296,027	17,732	341,198	625,905
1885	264,419	2,680,121	868,526	2,327,050	20,230	373,405	592,015
1886	265,912	2,826,376	901,195	2,385,464	32,699	414,238	625,298
1887	268,722	3,084,352	978,283	2,458,540	27,509	544,520	711,535
1888	274,511	3,080,995	1,100,846	2,521,537	29,382	575,973	732,473
1889	276,305	3,342,436	1,232,320	2,553,845	32,124	829,052	783,496
1890	284,327	3,411,654	1,320,231	2,669,377	42,816	753,039	830,446
1891	289,610	3,168,498	1,313,203	2,722,116	42,521	460,655	850,949
1892	283,791	3,300,512	1,227,596	2,752,629	40,003	427,321	839,965
1893	287,852	3,265,292	1,193,108	2,798,199	40,234	350,942	862,085
1894	299,217	3,460,328	1,212,962	2,822,731	50,465	445,386	869,549

1332. The following table gives particulars relating to Normal Schools and County Model Schools, 1877-95:—